

Big Sky, Montana, USA 14-15 May 2011

Asia-Pacific Economic Cooperation (APEC)

Food Safety Cooperation Forum (FSCF)

Partnership Training Institute Network (PTIN)







Incident/Crisis Management: Challenges, Insights & Model Practices

Sarah Geisert
APEC FSCF PTIN
Food Safety Incident Management Seminar

May 2011



Goals for Today

- Explore Incident Management Challenges
- Characteristics of a Crisis, Imperative & Preparation
- -Share Tools & Model Practices



Crisis Management Strategy

"Anyone can steer the ship when the sea is calm."

Publilius Syrus





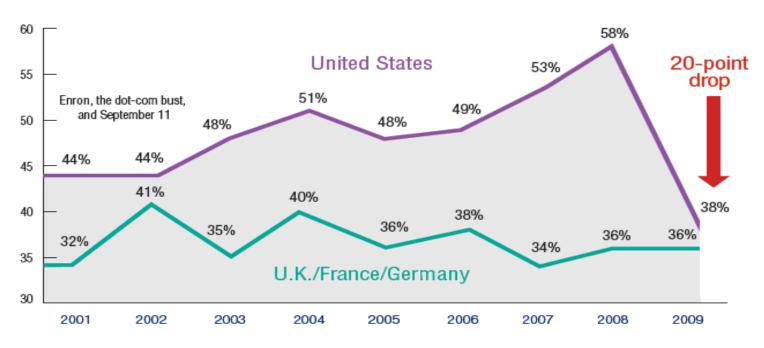
Food must be trustworthy

Incident Management Challenge #1:

TRUST

Edelman 2009 Trust Barometer

How much do you trust business to do what is right?





Informed publics ages 35 to 64 in the U.S. and U.K./France/Germany Responses 6-9 only on 1-9 scale; 9 = highest













Our response to Food Safety Incidents must be equally trustworthy

Communication – Four Steps Toward Empathy

OBLIVION

"Other people don't think like me?"

 Hear others are different but still view the world through rose-colored glasses. Can't understand why others don't think just like they do.

AWARENESS "Others aren't like me – I'm so glad I'm not them!"

 See others as different, but often analytically dissociate from them. Consumers are often seen in a generalized way

"I can understand your pain."

 Understand others have different emotions and can intellectually place themselves in their position

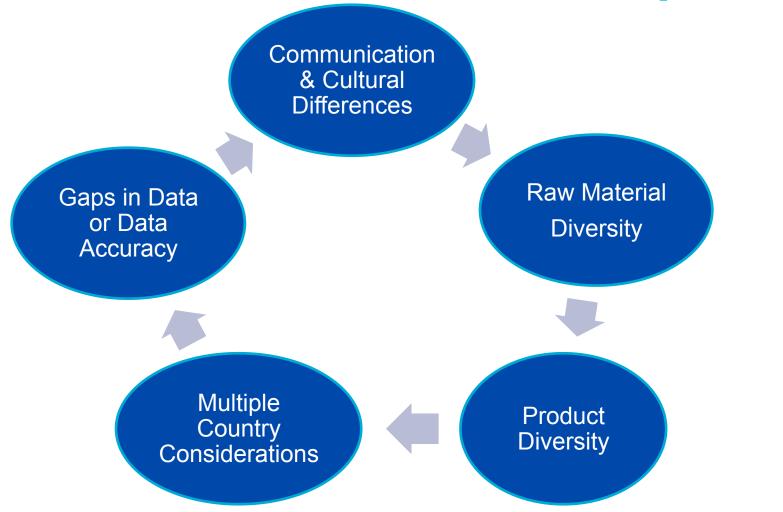
EMPATHY "I know your pain."

 Feel the emotions that others feel on a visceral, life changing level



Incident Management Challenge # 2

Global Complexity



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Incident Management Challenge # 2 Enormous Global Complexity

Raw Materials

- Traceability challenges
- Multiple country sources
- Multiple supplies for same material
- Potential impact to many consumer products
- Risk assessment often requires knowledge of intended use

Product

- Multiple users /uses of the Raw Material
- Traceability challenges
- Ready to eat or not ready to eat
- Post process contamination

Multiple Countries

- Non-harmonized recall/incident process
- Key in-country contacts unknown
- Infrastructure differences
- · Sequencing of communications

Lack of or Poor Quality Data

- Issue Scoping and/or data needs unclear
- Evolving information
- Analytical standard and good laboratory practices inconsistencies
- Data Management Strategy

Incident Management Challenge #3

Collaboration & the New Workplace

 Where do we work today and where are people with whom we need to collaborate?

 What does collaboration mean and what are new 'workplace' challenges that impact our ability to be successful?



Collaboration Challenge – Focus Areas

- Cooperation building trust with people you never met and between regulated industry and regulators
- Convergence focus efforts on what is core to success
- Coordination distance is not an excuse
- Capability making best use of talent not matter where it is located
- Communication sharing the same understanding

Economic Cooperation

Cultural Intelligence - going beyond your culture,
 your location

Challenge # 3 - Collaboration

Potential

Valuable, if you knew them.

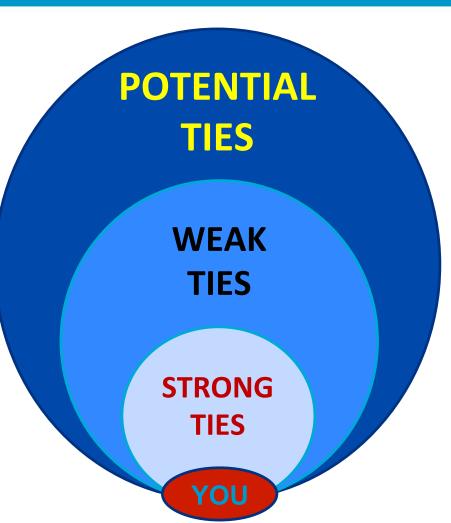
Weak

 Acquainted; periodic interactions.

Strong

 Well-known; regular interaction.





ConnectAttach

Coordinate *Align*

CollaborateAccelerate

Crisis/Incident Management Strategy

"They all have a strategy...
until they get hit." - famous boxer

"In preparing for battle I have always found that plans are useless, but planning is indispensable".

- Dwight D. Eisenhower



Types of Crisis/Incident

Every Crisis is Unique

- Employee injury
- Food borne outbreak
- Acts of 'Mother Nature'
- Consumer safety/perception
- Workplace violence
- Property/facility damage or loss



Common Crisis Characteristics

- 1. Surprise
- 2. Insufficient Information
- 3. Escalating Flow of Events
- 4. Loss of Control
- Intense Scrutiny from Outsiders / Insiders
- 6. Beginning of "Siege Mentality"
- 7. Panic

Economic Cooperation

8. Move to Public Policy Debate

Ten Crisis Imperatives

1. Centralize Control

6. Be Proactive

2. Centralize Communications

Research / Monitor / Calibrate

- 3. Maintain Credibility
- 8. Be Accessible, Responsive

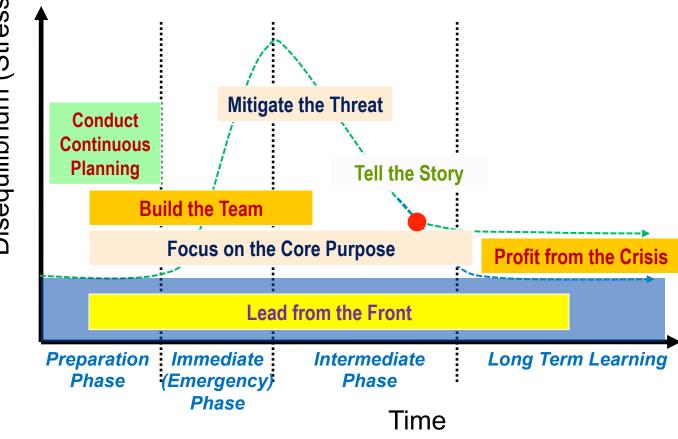
- 4. Think Strategically
- 9. Leverage Positive Image / Reputation
- 5. Know your priorities



10. Limit the Duration

Crisis Lifecycle & Leadership Strategies

Disequilibrium (Stress)





#1. Preparation Phase

Spotting a Crisis Before it Happens

Conduct Continuous Planning

- Identify your risks/vulnerabilities
- Know your organizations Crisis Plan or create one
- Develop a Crisis Communications plan now

Build the Team

- Develop necessary relationships before you really need them
- Engage content experts in ongoing dialogue
- Pay attention to signals
- Practice

Focus on the Core Purpose





#1. Preparation Phase

- Crisis-Team Identification
- Develop Communication Plans & Scenarios
 - Holding statements
 - -Q&A
 - -Talking Points
 - Messaging Research
 - Develop/Consider "What if's"

- Crisis Drills
 - Ambush interviews
 - Hostile questioning
- Monitoring
 - –Web sites
 - Social Media
 - News Stories &Press conferences



#2. Immediate Phase

The Crisis Erupts

Mitigate the Threat

- Determine and prioritize immediate risks
- Gather and clarify information
- Anticipate

Lead from the Front

- Put together a plan based on your pre-planning
- Establish communication channels
- Remain calm and visible



Four Time-Tested Responses

Deny it: 'It's not true..'Not us"

Explain it: "It's true, but it is not what it seems."

Apologize: "We're sorry. It did happen, but

here's what we've done to make

sure it doesn't ever happen again."

Attack: "Those who are making this charge

are grossly irresponsible."



#3. Intermediate Phase

Leading Through the Crisis

Lead from the Front

- Be visible and available
- Monitor the situation
- Maintain your perspective

Tell the Story

- -Communicate, communicate, communicate
- Reduce fear
- One clear message
- Empathic Communicator invaluable



#4. Long Term Learning

Don't Just Let the Dust Settle

- Profit from the Crisis
 - Leverage the urgency
 - Understand root cause and develop a corrective action plan
 - -Close the loop with all involved
 - Debrief overall process or key aspect.
 Revise plans incorporating new insights.
 - -Teach others



Incident Management Tools & Techniques

Failures Teach more than Success Identify What is Working and Replicate

- Assess skills needed – not the level it is the skill
- Core team members identified with back-up
- In house Technical experts
- Succession plan
- Network of external experts& Global resources

Process & Technology

- Define key Processes
- Available Templates
- Checklists
- Guidance documents
- Communication tools (i.e. phone lines/numbers, Q&A)
- Websites

Training

- Needs assessment
- Standardize key contact for local delivery
- Observational participation
- Case studies & exercises
- Incident Drills

Monitoring and Debrief

- Monitor external messages
- What worked?
- What did not work and why?
- Revisions completed
- Retrain on revised process

People

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Team Wheel Model for Enhanced Collaboration





The Team Wheel is a model for team formation and effectiveness. It outlines the steps recommended to form and maintain an effective team.

Goals

What are our team's deliverables?

Team Roles

What do we expect from each other?

Processes

Do we have effective ways of doing our work?

Relationships

How well are we working together?

Individuals

Is each of us committed to the team?



Tools - Job Task Analysis

A Job Task Analysis (JTA) captures and documents the details of a specific job. The JTA process provides a **Standard** method to identify duties, tasks and steps of a job

THE ITO RRASESS

Determine the business need to be met

Identify Sponsors – Senior Management

Identify a Facilitator

Identify a Participant(s)

Schedule JTA sessions (Two 6-7 hour days is common, but not required)

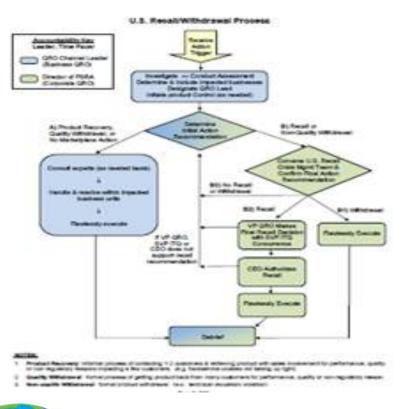
Important Premise

People who do the work are best equipped to describe and define their job most accurately.



Incident Management Tools

Decision Trees



RACI Model

RACI Responsibility Grid

Uses

- Identify the role of those stakeholders involved in any given activity and/or decision.
- · Communicate and manage stakeholder expectations.

Term Definitions:

- R = Responsible. Leads, facilitates and/or provides structure to ensure action is taken and a decision is made.
- A = Approver. Must sign off on a decision before it is implemented. (May designate Final Approver).
- C = Consulted. Those with information or expertise who should provide input before a decision is made.
- I = Informed. Those who must be notified after a decision is made, but need not be consulted prior to making a decision.

Traps to Avoid:

- Having Cs and Is feel they are As.
- 2. Unbalance of R, A, C, I e.g., too many As, no Rs
- 3. Using RACI mapping for everything. Use it for unclear areas or areas that have a lot of functional handoffs.
- 4. Not everyone needs a role in everything. "Not Involved" is an appropriate role to assign.

Decision/Activity	Responsible	Approver	Consulted	Informed	



Incident Management Tools

One Page Tools

- Checklists
- Phone Numbers
- Stakeholder Information needs
- External Passwords List
 - FDA Reportable Food Registry
 - Retailer

Pre-arrangements

- Call-in phone lines domestic & international
- Core attendees list
- Incident Meeting Room
- Templates



Incident Management Tools

			State or		
			Provincial /		
Product Recall Standardized Data Elements to be provided:	US FDA	US FSIS	Local	Customer	Consumer
Manufacturer's Name/Recalling company	×	×	х	х	х
Manufacturing/producing Location(s)	x	×	x	x	x
Address of manufacturing site	×	×	x		
Manufacturer's Recall Coordinator (name, contact information), Regulatory Contact	×	×	x		
Manufacturer's Recall Coordinator (name, contact information), Customer Contact				×	
Manufacturer's Consumer Contact information (toll free number, website, etc)	х	×	х	x	×
USDA Establishment number		х	х	х	х
Plant Number (i.e., dairy) [Not BT Food Facility Registration #]	×		x	×	×
Registration number under section 415(a)(3) [BT Registration of food facilities]	×				
Product Name / Description	х	х	х	×	х
Total Quantity (cases) Produced	х	х	х	×	х
Number of units per case	х	х	х	×	
Weight (size) per unit	х	×	х	х	x
Total Quantity under Manufacturer's control	х	×	х		
Total Quantity shipped (i.e., being recalled)	×	×	х	х	х
UPC code Consumer Unit	×	×	х	х	×
UPC code Cases	х	×	х	х	
Consumer unit Manufacturing Code (lot code)	х	×	х	х	х
Explanation of how to interpret consumer unit manufacturing code	×	×	х		
Consumer Unit Best By / Use By Date Code	×	×	х	х	×
Location of codes on consumer unit	×	×	х	х	×
Consumer unit label example	×	×	х	×	×
Shipping Case Manufacturing Code	×	×	х	х	
Explanation of how to interpret shipping case manufacturing code	×	×	х		
Shipping Case Best By / Use By Date Code	×	×	х		
Location of codes on shipping case	×	×	X	×	
Reason for recall (i.e. Listeria / Samonella / Allergens / Foreign Material, etc.)	×	×	X	×	×
Explanation for recall (i.e. consumer complaints received, etc.)	×	×	X	×	×
Consumer instructions (i.e. destroy, return to store, etc.)	×	×	x	x	×
Customer instructions (i.e. destroy, return to manufacturer, etc.)	×	×	X	x	
Scope (geographical) of recall within originating Country	×	×	X	x	×
Scope (geographical) of recall outside of origniating Country					
Consignee list (ship to name, address including zipcode, contact information)	×	×	х		
Individual customer consignee information (ship to name, address, contact information)	x	×	×	×	
Quantity shipped to consignee with identifier e.g., date, delivery number	x	x	×	×	
Sold to name (if different from ship to name)	×	×	×		
Has company press release been issued?	×	×	×	×	
Recall classification when known	×	×	×	×	
Photo of label/product	×	×	×	×	×
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General Planning Tools Plan, Brief, Execute, Debrief



STEP 1: Identify Mission and Customer

STEP 2: Identify Planning Participants

STEP 3: Define Mission Objectives

STEP 4: Determine Critical Success

Factors

STEP 5: Document the Plan

BRIEF TEAM

FXFCUTF

DEBRIEF





Crisis Case Study Scenarios Exercise

- Create different scenarios. Divide group. Each table has a different case
- Discuss your approach to the crisis scenario
- Select one spokesperson to report out on:
 - Immediate Actions
 - Intermediate Actions
 - Long Term Learning
- Use flip charts for report out
- You have 20 minutes
 - Includes a break!



We Must Lead Through Crisis!

Better Industry Understanding

–Crisis Challenges

-Crisis Lifecycle, Imperative & Strategies

Tools and Techniques



Thank you!



Contact Information

Sarah Geisert Sr. Director Product Safety & Regulatory

General Mills

#1 General Mills Blvd. W01B

Minneapolis, MN 55426 USA

Phone: 952-474-5346

Cell: 612-845-6418

E-mail: Sarah.Geisert@Genmills.com





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